



Scholarship Application

For entry in 2021

- Macdonald Junior Academic Scholarship
- Macdonald Senior Academic Scholarship
- Trust Board Boarding Scholarship
- Edith Whittaker Boarding Scholarship
- Trust Board Performing Arts Scholarship
- Margaret Beale Trust Scholarship
- Kathleen Goulding Academic Scholarship

Please place a recent head and shoulders photo of applicant here

Please provide email address for all correspondence related to Scholarship Application process

Surname	<input style="width: 95%;" type="text"/>	Religion	<input style="width: 95%;" type="text"/>
First names	<input style="width: 95%;" type="text"/>	Nationality	<input style="width: 95%;" type="text"/>
Preferred name	<input style="width: 95%;" type="text"/>	Language at home	<input style="width: 95%;" type="text"/>
Date of birth	<input style="width: 95%;" type="text"/>	Country of birth	<input style="width: 95%;" type="text"/>
Present school	<input style="width: 95%;" type="text"/>	NZ residency	<input type="checkbox"/> Yes <input type="checkbox"/> No
Present year level	<input style="width: 95%;" type="text"/>	Ethnic group	<input style="width: 95%;" type="text"/>
The student lives with	<input type="checkbox"/> both parents <input type="checkbox"/> father only <input type="checkbox"/> mother only <input type="checkbox"/> guardian		

Father/Stepfather/Guardian (circle as appropriate)

Title	<input style="width: 95%;" type="text"/>
Surname	<input style="width: 95%;" type="text"/>
First names	<input style="width: 95%;" type="text"/>
Preferred name	<input style="width: 95%;" type="text"/>
Home address	<input style="width: 95%;" type="text"/>
Suburb	<input style="width: 95%;" type="text"/>
City	<input style="width: 95%;" type="text"/>
Postcode	<input style="width: 95%;" type="text"/>
Country	<input style="width: 95%;" type="text"/>
Home phone	() <input style="width: 80%;" type="text"/>
Postal address <small>(If different from above)</small>	<input style="width: 95%;" type="text"/>
Postcode	<input style="width: 95%;" type="text"/>
Mobile	() <input style="width: 80%;" type="text"/>
Business phone	<input style="width: 95%;" type="text"/>
Email	<input style="width: 95%;" type="text"/>
Occupation	<input style="width: 95%;" type="text"/>
Business name	<input style="width: 95%;" type="text"/>
Religion	<input style="width: 95%;" type="text"/>

Mother/Stepmother/Guardian (circle as appropriate)

Title	<input style="width: 95%;" type="text"/>
Surname	<input style="width: 95%;" type="text"/>
First names	<input style="width: 95%;" type="text"/>
Preferred name	<input style="width: 95%;" type="text"/>
Home address	<input style="width: 95%;" type="text"/>
Suburb	<input style="width: 95%;" type="text"/>
City	<input style="width: 95%;" type="text"/>
Postcode	<input style="width: 95%;" type="text"/>
Country	<input style="width: 95%;" type="text"/>
Home phone	() <input style="width: 80%;" type="text"/>
Postal address <small>(If different from above)</small>	<input style="width: 95%;" type="text"/>
Postcode	<input style="width: 95%;" type="text"/>
Mobile	() <input style="width: 80%;" type="text"/>
Business phone	<input style="width: 95%;" type="text"/>
Email	<input style="width: 95%;" type="text"/>
Occupation	<input style="width: 95%;" type="text"/>
Business name	<input style="width: 95%;" type="text"/>
Religion	<input style="width: 95%;" type="text"/>

Parent with whom we should correspond if parents are separated/divorced: _____

If your daughter is not offered a Scholarship but there is a fee-paying place available in the College, would you be interested in her accepting that place? (please tick one) YES NO

Check list:

- we have included the most recent school report
- we have included a recent head and shoulders photograph
- we have included documentary evidence of New Zealand birth, citizenship or residency
- we have completed the Qualifications and Experience page (for Performing Arts Scholarship applications only)
- we have given the Confidential Report Form to current school

Please send photocopies of documents – we cannot accept responsibility for originals.

Where both parents support this application, two signatures are required:

Father _____

Mother _____

Guardian (if applicable) _____

Date _____

Where did you hear about St Cuthbert's College (please tick):

Website Newspaper Word of Mouth Social Media Other _____

Closing date for applications

Wednesday 25 March 2020

No late entries will be accepted

Scholarships only available to New Zealand citizens and residents

The decision of the Principal is final and no discussion will be entered into regarding the scholarship winners.

Please email to scholarships@stcuthberts.school.nz or **post to** Admissions & Scholarships Office, St Cuthbert's College,
PO Box 26020, Epsom, Auckland 1344 / **Enquiries** Ph 520 4159 ext. 7813

MUSIC QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which instrument are you primarily interested? e.g. voice, piano, violin, etc.

b. What is the highest grade you have achieved in your music studies on this instrument?

c. Name of your instrumental teacher

d. Can you play other instruments? If so, what are they and to what level?

e. With which musical group(s) are you currently performing? What is your role within the group and for how long have you been involved?

f. What other group(s) have you been involved with in the past?

g. Please provide supporting information

h. What would you like to contribute to music at St Cuthbert's?

DANCE QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which dance area are you primarily interested? e.g. ballet, jazz, contemporary, lyrical, etc.

b. What is the highest grade you have achieved with your dance?

c. Name of your dance school

d. What are your secondary dance areas?

e. Have you performed with a dance group? If yes, please briefly outline your involvement.

f. Please provide supporting information including two references from dance professionals

g. What would you like to contribute to dance at St Cuthbert's?

DRAMA QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which drama area are you primarily interested?

b. What is the highest grade you have achieved with your drama?

c. Name of your drama teacher

d. What are your secondary drama areas?

e. In what drama productions have you appeared and what was your role?

f. Please provide supporting information including two references from drama professionals

g. What would you like to contribute to drama at St Cuthbert's?



Confidential Report

Name _____ Current School _____

Class Level _____ Date of Birth _____

LITERACY DATA FOR THE CURRENT YEAR

1. Latest Running Record/Probe Assessment

Reading Level _____ years Date Tested _____ Accuracy _____ %

Comments on Retelling _____

Comments on Reading Behaviours Demonstrated _____

2. Spelling Assessment

Test Used _____ Date Tested _____ Spelling Age _____ years

3. asTTle - Reading/Writing

Literacy Level _____ Date Tested _____

4. Progressive Achievement Test Results (age percentile)

a. Listening Comprehension _____ b. Reading _____ c. Reading Vocabulary _____

NUMERACY DATA FOR THE CURRENT YEAR

5. GLOSS

Numeracy Stage _____ Date Tested _____

6. PAT MATHEMATICS

Test Number _____ Date Tested _____

Scaled Score _____ Stanine _____ Year _____

7. asTTle

Maths Level _____ Date Tested _____

OTHER STANDARDISED TEST OR COMPETITION RESULTS e.g. STAR, ICAS

ACCELERATE WORK

Subject areas _____

Details of accelerate work already given _____

LEARNING SUPPORT

Subject areas _____

Details of remedial help already given _____

CONTACT WITH EDUCATION SPECIALIST SERVICES OR OTHER AGENCIES

Agency _____ Contact person _____

Reason for contact with specialist services _____

INVOLVEMENT IN SPORTING AND CULTURAL ACTIVITIES IN SCHOOL

LEADERSHIP/SCHOOL POSITIONS HELD e.g. Librarian, Class Captain, Patrol Team, etc.

WORK HABITS REFLECTING ATTITUDE AND EFFORT

	EXCELLENCE	AREA OF STRENGTH	STEADY PROGRESS	AREA FOR DEVELOPMENT
Listening to / following directions				
Settling to work / sustaining concentration				
Organisational skills				
Completion of tasks				

SOCIAL DEVELOPMENT

	EXCELLENCE	AREA OF STRENGTH	STEADY PROGRESS	AREA FOR DEVELOPMENT
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				

DESCRIBE HOW THE FAMILY SUPPORT STUDENT LEARNING/THE COLLEGE

PLEASE GIVE DETAILS OF ANY ISSUES WHICH HAVE IMPACTED ON STUDENT'S PROGRESS

PLEASE COMMENT ON WHETHER THE FAMILY REGULARLY ATTEND STUDENT CONFERENCES/COLLEGE EVENTS

GENERAL COMMENTS

Please include aspects of personal and social development such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

Teacher's signature _____ Principal's signature _____ Date _____